

Topic: E: Canada  
 Subject(s): Social Studies

Days: 35  
 Grade(s): 6th

Key Learning: Canada's geography, history, and mix of diverse cultures continue to influence the world today.

Unit Essential Question(s): What is unique about Canada's geography, history, and culture?

<b>Concept:</b> <b>Physical Geography of Canada</b> <u>7.1.6.B, 7.2.6.A</u>	<b>Concept:</b> <b>History of Canada</b> <u>8.1.6.A, 8.1.6.B, 8.1.6.C, 8.1.6.D, 8.4.6.A, 8.4.6.B, 8.4.6.C, 8.4.6.D</u>	<b>Concept:</b> <b>Culture of Canada</b> <u>7.3.6.A, 7.3.6.B, 7.3.6.C</u>
<b>Lesson Essential Question(s):</b> What are the main physical geographical features of Canada? (A)  How has access to water, farmland, forests, and mineral resources impacted lifestyles and the economy in Canada? (A)  How does the variety of climates found in Canada impact lifestyles? (A)	<b>Lesson Essential Question(s):</b> Why were European rulers interested in Canada? (A)  How did European colonization impact the indigenous people of Canada? (A)  How did Canadians win control of their government without going to war? (A)  How is Canada still tied to Britain today? (A)  Throughout Canadian history, why is Quebec unique? (A)	<b>Lesson Essential Question(s):</b> How can the influence of French culture be seen in Quebec? (A)  How has immigration influenced culture in Canada? (A)  How have the indigenous people of Canada influenced culture? How has technology changed their traditional way of life? (A)  How has Canadian culture influenced culture in the United States? (A)
<b>Vocabulary:</b> Tundra, Permafrost, Prairie, Alluvial Soil, Fossil Fuel, Aurora Borealis	<b>Vocabulary:</b> Dominion, Bilingual, Tariff, Federation, Francophone, Descent, Immunity, Boomtown, Exile	<b>Vocabulary:</b> Cultural Diversity, Cultural Exchange, Ethnic Group, Melting Pot, Reserve, Inuktitut

Topic: F: The United States  
Subject(s): Social Studies

Days: 20  
Grade(s): 6th

Key Learning: It is vital the United States maintain good relationships with other nations in the western hemisphere.

Unit Essential Question(s):

What role does the U.S. play in the western hemisphere?

Concept  
Physical Geography of the U.S

7.1.6.B, 7.2.6.A, 7.3.6.D

Concept  
U.S. Government

7.3.6.E, 5.3.6.B

Concept  
Culture in the U.S.

7.3.6.B

Lesson Essential Question(s):  
How is the physical geography of the U.S. similar to other nations in the western hemisphere? (A)

How does the physical geography of the U.S. influence our economy? (A)

Economically, how does the United States depend on other nations in the western hemisphere? (A)

Lesson Essential Question(s):  
What is the structure of the U.S. government? (A)

Compare and contrast the government in the U.S. with governments throughout the western hemisphere. (A)

Lesson Essential Question(s):  
How has the U.S. been impacted by cultural diffusion from the western hemisphere? (A)

Vocabulary:

Vocabulary:

Vocabulary:

Additional Information:  
[www.theweek.com](http://www.theweek.com) - current events

Attached Document(s):  
Analyzing Perspectives  
Cause and Effect  
Compare Contrast Summary

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**Concept**

**Current Issues in Canada**

7.3.6.D, 7.3.6.E



**Lesson Essential Question(s):**

Why do many French Canadians want Quebec to be an independent country? (A)

How is Canada affected by pollution? (A)

What role might the fishing industry play in the economy of the Atlantic provinces in the future? (A)

Why is it important to maintain good relations between the United States and Canada? (A)



**Vocabulary:**

Federation, Quiet Revolution, Separatist, Acid Rain, Maritime, Aquaculture

**Additional Information:**

Text - 6 (all), 7.4, 7.5, 8.1, 8.3, 10 (all),

<http://worldhistorymatters.org/> - Primary sources from World History

<http://www.eyewitnesshistory.com/eyindx.htm> - Primary sources

<http://www.thebritishcanadian.com/> - British Canadian newspaper

**Attached Document(s):**

Analyzing Perspectives

Analysis of primary sources - graphic organizer

Cause and Effect

Analysis Tool for Political Cartoons - graphic organizer

Frayer Diagrams

Vocabulary Warm-Ups - Canada

## Western Hemisphere Vocabulary Warm-up Canada



### Week 1

#### Chapter 6

tundra (n) – a cold, dry region covered with snow for more than half the year  
permafrost (n) – a permanently frozen layer of ground below the top layer of soil  
prairie (n) – a region of flat or rolling land covered with grasses  
alluvial soil (n) – fertile topsoil left by a river, especially after a flood

hydroelectric : water :: solar electricity : sun  
(function/object)

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### Week 2

province (n) – a political division of land in Canada  
agribusiness (n) – a large company that runs huge farms  
fossil fuel (n) – a fuel formed over millions of years from animal and plant remains  
acid rain (n) (Chpt 7:4 & 5) – rain containing acids that are harmful to plants and trees

frozen : permafrost :: fertile : alluvial soil  
(definition)

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### Week 3

#### Chapter 7:4 & 7:5 - 193)

dominion (n) – a self-governing area subject to Great Britain  
bilingual (adj) – able to speak two languages  
tariff (n) – a fee charged on imported goods  
free trade (n) – trade without taxes on imported goods

state : United States :: province : Canada  
(classification – part to whole)

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### Week 4

cultural diversity (n) – a variety of cultures  
cultural exchange (n) – the process by which different cultures share ideas and ways of doing things  
(Chapter 8.1 & 8.3 (p 214))  
ethnic group (n) – a group of people who share a common language, history, and culture  
melting pot (n) – a country in which many cultures blend together to form a single culture  
(reserve (n) – an area of land set aside by the government ~ definition not used)

tariff : tax on imported goods :: free trade : no tax on imported goods  
(definition)

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Week 5

Chapter 10

federation (n) – a union of states, groups, provinces, or nations

Francophone (n) – a person who speaks French as his or her first language

Quiet Revolution (n) – a peaceful change in the government of Quebec

separatist (n) – a person who wants Quebec to become an independent country

ethnic group : common or same culture :: melting pot : blended culture  
(characteristic)

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Week 6

descent (n) – a person's ancestry

immunity (n) – a natural resistance to disease

boomtown (n) – a settlement that springs up quickly to serve the needs of miners

exile (v) – to force someone to leave his or her native land or home

federation : Canada :: states : USA  
(part/whole, classification?)

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Week 7

maritime (adj) – having to do with navigation or shipping on the sea

aquaculture (n) – the cultivation of fish or water plants

aurora borealis (n) – the colorful bands of light that can be seen in the skies of the Northern Hemisphere

miners : boomtown :: exile :: refugee  
(place / people)

Inuktitut (n) – the native language of the Inuit

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First one for USA unit...

agriculture : land :: aquaculture : sea  
(classification)